

# Practicum in LPSCS Syllabus 2022-2023

## Porter Early College High School

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**Instructor**

*Mr. A. Rivera*

**Course Website**

*porterlaw.weebly.com*

**Email**

*ajrrivera@bisd.us*

**Campus**

*Gladys Porter Early  
College High School  
3500 International Blvd  
956-548-7800  
Fax: 956-548-7988*

**Conference Hours**

12:05pm – 12:50pm

**Principal**

Maria E. Solis

**Dean of Instruction**

Erika Medina

**Assistant Principal**

Rebecca Castillo-Trejo

**Assistant Principal**

Christopher Cortez

**Assistant Principal**

Dr. Orfa Rodriguez-Blanco

**Assistant Principal**

Rosalva Garza

**Assistant Principal**

Beckie Paz

**Course Overview**

This course will give students experience in the different aspects of the industry and demonstrating proficiency and more advanced knowledge and skills in a coherent sequence of career and technical education course in the Law, Public Safety, Corrections, and Security Career Cluster. Students will be provided with content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. This course, upon completion, will award two credits to students.

**Prerequisite**

Courts Systems and Practices / Correctional Services

**Course Materials**

Texas Education Agency CTE Law Enforcement Educational Program

Career and Technical Education web-based Curriculum

Texas Penal Code

iCEV web-based Curriculum

**Program Learning Objectives**

- The student will demonstrate professional standards/employability skills as required by business and industry.
- The student will comply with practicum setting safety such as rules and regulations to maintain safe and healthful working conditions.
- The student will demonstrate critical reasoning, problem solving abilities, communications skills, and technology skills.
- The student will demonstrate technical knowledge and skills required to pursue a career in the Law, Public Safety, Corrections, and Security Career Cluster.

## General Student learning Objectives

- **Speaking** - Students will be given the opportunity to give oral presentations.
- **Writing** - Students will be given a criminal justice topic writing assignment.
- **Reading** – This class cannot be successfully completed without reading the required textbook chapters and key terms associated with the lesson.
- **Critical Thinking Skills** – Understanding and functioning within the criminal justice system is not a matter of just learning the facts. The ability to think critically is essential. Stories and scenarios presented in the class will address this skill.

## Attendance Policy

Students are expected to attend class. If the student is not in class, the student will be marked absent.

The student has the sole responsibility to make up any missing assignments/exams, upon the return to class.

*Upon the third consecutive day of student's absence from the classroom, contact will be made by the teacher with the parents of the student to discuss reasons for the absence.*

## Tardy Policy

Students are expected to be on time to all their classes. Porter Early College High School tardy policy will be followed. If the student is not in class when the bell rings, the student will be marked tardy.

## Make Up Policy

No student, who has an excused or unexcused absence, will be refused an opportunity to make up work if he/she is absent. The student will be given the same number of days to make up the work and turn in their work as the same number of days he/she was absent.

If a student has been sent to “in school suspension,” (ISS), he /she is to receive grades for assigned work completed while there. Work not completed in ISS may be recorded as a zero.

A student should not expect make up work and tests to be identical to that done in class during his/her absence.

## Late Assignment Policy

Late assignments receive 10 points off for each day after the due date that the assignment is not received.

Assignments more than 3 days late will not be accepted. If it is an on-line assignment, weekend days will be counted. *Late work is defined as any work completed and turned in after a designated due date.*

## Grading Policy

In order to maintain current information for parents/guardians, grades will be posted within five (5) school calendar days after student submission. Grading scale: 90-100 Excellent progress/ 80-89 Good progress/ 75-79 Satisfactory Progress/ 70-74 Danger of failing/ 69-below Failing.

## Cheating Policy

Cheating is interpreted as a procedure that involves the unauthorized given or receiving help, offering or seeking aid, or the use of material prepared in advance for use on an assessment. Cheating also involves books, notes, or technology in any form being used during an examination without the permission from the teacher. Anyone found cheating will receive a zero (0) as a grade.

## Retesting

Retesting will take place after the student is re-taught the material. The student and teacher will work together on planning for the retest. The student may raise his/her score to a *maximum of 70* on the test by taking the retest. No retest is available for semester exams or for students who received a zero (0) for cheating. *It is the student's responsibility to request a re-test from teacher.*

## Classroom Rules

- Be on time
- Respect one another
- No eating in class
- Come to class prepared
- Do not cheat, plagiarize, or copy work
- No use of cell phones or any electronic devices while in class

## Class consequences

1. Verbal warning
2. Call home
3. Referral to Office

# Classroom Rules, Procedures, and Expectations

## Mr. Rivera / Law Enforcement

### 2022-2023

#### Rules:

1. *Listen Carefully*
2. *Come to class prepared w/ materials*
3. *Be Respectful*
4. *Do not use phones during class*
5. *Use Appropriate Language*
6. *Be on time*

#### Consequences:

1. *Warning/Conference*
2. *Call Home*
3. *Administrative Referral*

#### **Procedures:**

1. ***Enter the classroom in a timely, controlled, quiet manner***, gather materials quickly, and get seated.
2. ***Listen for directions on daily assignments and copy them down.*** Ask any questions about the assignment for clarification.
3. ***Complete all activities and assignments given for the day.*** If you finish your assignment early, choose one of the following: read silently or work on missing assignments/extra credit.
4. ***If you need to use the restroom, wait for an appropriate time to ask.*** Do not interrupt instruction to ask. Do not abuse the privilege or you will lose it.
5. ***Make sure you name, class, and period appear on all assignments and turn them into designated location.***
6. ***If you are absent, get the agenda and objectives from another student and ask for assignments handouts at the end of the period.*** See “Make-up Policy” section for late and absent work policy.
7. ***At the end of the period, put away all your materials, including textbooks, in an orderly fashion, clean up any trash under or around your desk, and wait quietly until the bell rings.*** If the room is not cleaned up and materials put away properly, you will remain in the classroom until this is accomplished.

#### **Expectations:**

1. ***I expect each student to conduct themselves in an appropriate manner at all times in the classroom.*** Be respectful of me, other students, and yourself. Use appropriate language that is formal in nature and professional in tone. Manage your own behavior and accept responsibility for the consequences of negative behavior. Disruptive, disrespectful behavior will not be tolerated.
2. ***I expect each student to work hard at all times in the classroom.*** Complete your assignments on time and take pride in your work. Take ownership of your learning. Put forth 100% effort to maximize what you learn and accomplish in the classroom.
3. ***I expect each student to pay close attention to my instruction.*** Stay focused during reading/discussion. Do not talk while I or others are reading or talking. Follow instructions carefully. You may ask for further explanation, but do not ask me to repeat something because you were not paying attention.

4. ***I expect each student to succeed.*** You have complete control over your academic success. If you need additional help, you need to be proactive in asking me. I will help you succeed in any way I can. If you work hard, attend class regularly, complete assignments on time, and participate in classroom activities and discussion, you will succeed. This is your education. You will take it with you when you leave here. It is up to you to make it what you want it to be. Invest your time and energy in this valuable asset. Be excited, be positive, and be enthusiastic about learning and you will do very well.
5. ***I expect each student to be updated.*** You are responsible to check any updates through the classroom website at [porterlaw.weebly.com](http://porterlaw.weebly.com). The website was designed to provide you with updated information for the entire classroom body.



Mr. Rivera's course website



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# Gladys Porter Early College High School

2022 - 2023

## Course Syllabus Acknowledgement Form

### Course Syllabus Acknowledgement Form

Please fill out and return to Mr. Rivera.

**Student:** I have read and understand the class syllabus, and I understand the expectations set forth.

Name (Print): \_\_\_\_\_ Class Period: \_\_\_\_\_

Signature: \_\_\_\_\_ Student ID# \_\_\_\_\_ Date: \_\_\_\_\_

**Parent/Guardian:** Please review the course syllabus with your child. If you have any questions or comments, please contact me or come by during my conference period from 12:05pm – 12:50pm (5<sup>th</sup> period).

Name (Print): \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



Mr. Rivera's course website: